COURSE DESCRIPTION: History 121 – 1st Semester- 3 College credits. History 121 surveys United States history from its beginnings through the Reconstruction era. History 122- 2nd Semester – 3 College credits. History 122 surveys United States history from the period of Post Reconstruction to the modern era.

Although a general education requirement for most students, the study of United States history allows students to discover the relationships between past and present and the significance of the past to their lives and to society. Studying United States history is especially important for those individuals transferring into a social science curriculum or for those students majoring in business or international studies. Currently, in order to receive a Virginia K-12 teaching endorsement in history, a candidate must study World, English, American, and Virginia history. All other discipline-specific teaching endorsements require both World and American history.

PREREQUISITES FOR ENROLLMENT IN THIS COURSE:

Students must be in good academic standing, receive appropriate recommendations, and have successfully completed all comprehensive required Virginia Community College entrance requirements.

REQUIRED TEXTS:

The American Nation by Mark C. Carnes and John A. Garraty

INSTRUCTIONAL METHODS:

Instructional methods shall consist of but not be limited to instructional presentations, instructional technology, class activities, lecture, discussion, and primary source interpretations. Some assignments will be online assignments, so it is extremely important that you check for assignments and due dates.
Materials:

Students are required to have a large three ring binder in order to keep notes, student handout packets, and all completed assignments. More information will be provided if current instructional technology is provided.

Teacher web page and Google Apps will provide links to course Syllabus, Assignments, Calendar, Instructional Materials and Announcements.

All assignments, either online or classroom must be turned in on the due date. If you are unable to turn in an assignment on the due date, please make arrangements with me in advance. Failure to turn in assignments on time may result in the loss of all credit for that assignment. All online and or homework assignments are required to be typed, double spaced, written in complete sentence paragraph form with no font size larger than 12.

OBJECTIVES:
1. To globally expand student perspectives by acquainting them with historical subjectivity and bias.
2. To emphasize the interrelationships between human cultures.
3. To introduce all aspects of history, including but not limited to political, economic, social, intellectual, cultural, and military ones.
4. To introduce world geography.
5. To promote historical analysis as a basis for decision making.
6. To acquaint students with primary source historical documents.
7. To help students discover not just "who, what, and when," but "why?"
8. To use writing throughout the curriculum for the exploration of concepts and ideas.

RCC COMMON COURSE OBJECTIVES for United States History I:
The student will be able to understand the…

1. Ethnic, religious, racial and regional diversity present in colonial America.
2. Principles and actions that led to the American Revolution an American independence.
3. Struggle over constitutional principles that launched the nation's political development.
4. Changes in industry and agriculture as fundamental influences on the westward movement.
5. Important national issues that divided Americans in the antebellum era.
6. Use of both primary and secondary sources to develop historical interpretations.
7. Use of written expressive skills to communicate ideas more effectively.

CORE LEARNING OBJECTIVES for United States History I:

1. The evolution of the American constitutional republic and its ideas, institutions, and practices from the colonial period; the American Revolution, including ideas and principles preserved in significant Virginia and United States historical documents as required by 22.1-201 of the Code of Virginia
   a. Declaration of American Independence
   b. Constitution of the United States
   c. Virginia Statute of Religious Freedom
2. The influence of religious traditions on American heritage and contemporary American society
3. The influence of immigration on American political, social, and economic life
Understanding history in order to appreciate:

1. Diverse cultures and shared humanity.
2. How people in other times and places have struggled with fundamental questions of truth, justice, and personal responsibility.
3. The importance of individuals who have made a difference in history and the significance of personal character to the future of society.
4. Using primary sources to deduce fact or conjecture, evidence or assertion, and how to frame and answer useful questions.

**Attendance Policy:** Students are required to be prompt and to attend class in accordance with the Attendance policy as established by the West Point School Board.

**Grades:** The grading scale is the adopted scale for West Point High School. Grades for this class shall be determined on a total points basis. The college requires that a final examination be administered for this class at the end of each semester.

If a student receives a grade of “C” or better per each semester, a student may receive 3 college credits per semester or a total of 6 college credits. If a student does not maintain a grade of C or better, and or presents any classroom behavioral issues, he or she may be removed from the class.

A final yearly average shall be determined for high school credit. If a student receives a passing yearly grade, he or she may obtain one high school credit.

**Standards of Learning:** A SOL end of course test in Virginia and United States History (VUS) is required for this class.

**Dual Enrollment US History: Scope and Sequence 1st Semester**

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HONOR CODE and BEHAVIORAL GUIDELINES:

The purpose of the Rappahannock Community College Honor System and the Code of Conduct of West Point Public Schools is to strengthen the student's foundation for academic achievement by establishing guidelines for student conduct. This can best be achieved in an environment that focuses on individual character and utilizes an outlined code of conduct. Student support and participation in the Honor System is the basis for its operation. The college and school support a system by accepting responsibility for the imposition of sanctions against those who are found guilty of violating the Honor Code. Violations defined include cheating, plagiarism, falsification, and attempted violations. Students are responsible to be aware of the rules as stated in the Rappahannock Community College Catalog and West Point Public Schools and to monitor the activities of their peers with respect to Proscribed Conduct and report any known violations. Students are expected to behave in a courteous and collegial manner and respect the opinions of others. If you are enrolled in this class, then you agree to abide by all honor code and behavioral guidelines.

Specific student expectations will be reviewed in class.

This is our class, so please let me know if you are having any problems or concerns.

Together we shall have an exciting and rewarding year.

Mr. Ailsworth